

WELCOME to the 7th grade parent evening (1730-1900)



Schedule:

1730-1800: Homeroom time

7A → K32

7B → K35

7C → K12

7D → K26

7E → K31

7F → K34

7G → K13

7H → K25

1800-1810: Time to grab a coffee/snack

1810-1815: Parents Association, KYKY introduction in the central hall

1815-1900 What's new in 7th grade (Richard & Simo) in the central hall: **Presentation material will go to the website: www.ksyk.fi**

A cafeteria service is available in study hall (behind you in the next room) sponsored by the parents association KYKY



manners sustainable development
positiivisuus initiative globality ilo
akateemisuus individuality openness luovuus
yhteisvastuu goal-orientation
KSYK-MAAILMA
turvallisuus globaalisuus
creativity rehellisyys kansainvälisyys
community spirit yksilöllisyys academics
internationalism **KSYK WORLD** joy hyvinvointi
knowledge tavoitteellisuus
avoimuus kestävä kehitys solidarity safety
positivity yhteisöllisyys osaaminen integrity
yritteliäisyys welfare käytöstavat





KYKY RY

Kulosaaren yhteiskoulun ystävät
Friends of Kulosaari Secondary School

<https://www.facebook.com/vanhempainyhdistyskiky>



Kulosaaren yhteiskoulun ystävät ry on vanhempainyhdistys, joka edistää kodin ja koulun välistä yhteistyötä ja järjestää tapahtumia oppilaille.

Friends of Kulosaari Secondary School known as KYKY RY is a parents' association that promotes cooperation between home and school and organises events for the students.



Mitä me teemme?

- Olemme KSYK:n lähettiläitä avoimien ovien tapahtumissa
- Keräämme jäsentuloja KSYK-yhteisöltä, joka mahdollistaa toimintamme.
- Keräämme varoja pitämällä kahviloita avoimissa ovissa sekä vanhempainilloissa.
- Haemme lisäksi rahastoilta apurahoja
- Rahoitamme mm. koulun suuria hankintoja, järjestämme hauskoja tapahtumia ja rahoitamme koulun Symppis-stipendit jokaiselle luokalle

What do we do?

- We are ambassadors for KSYK at open house events
- We collect membership funds from the KSYK community and this is our main source of income.
- We raise funds through running cafes at open doors and parent meeting evenings
- We apply for funding grants
- We fund large items for the school, run fun events and fund Symppis-stipendium for each class



Miten voin osallistua?

- **Liity jäseneksi:** Vuosijäsenmaksu on 20 euroa tai kertamaksu 3 vuodelta 50 euroa.

Tilinumero on: FI52 1210 5000 0472 85

MobilePay Box, Kyky Ry, 0702TC (Virpi Schlegel)

- **Liity vanhempainyhdistykseen** syyskuussa 2026

How can I get involved?

- **Join us as a member** : Annual membership is 20 euros or there is a one-time fee of 50 euros for three years.

Our account number is FI52 1210 5000 0472 85

MobilePay Box, KYKY Ry, 0702TC (Virpi Schlegel)

- **Join the committee** at the AGM in September 2026



KYKY RY



Scan this QR code to join



KULOSAAREN YHTEISKOULU
KULOSAARI SECONDARY SCHOOL

Who are we ??



Peruskoulun rehtori **Richard Cousins**

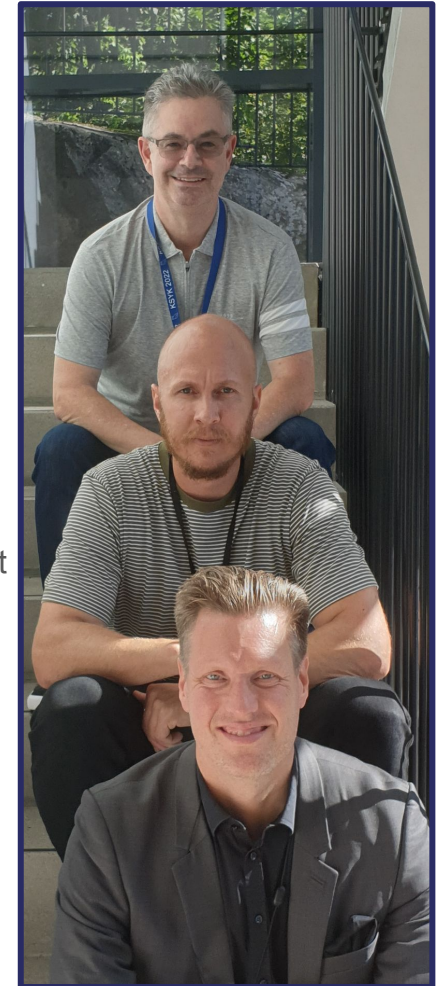
- opiskelijaotto / enrolment,
- hallinnolliset päätökset / MS decision making
- vanhempainillat, **yli 3 päivän** poissaolot / parent meetings, absences **over 3 days**
- Soveltuvuuskokeen järjestelyt / entrance exam coordinator
- Järjestäjien ja järjestelyjen koordinointi / Daily events coordination
- kurinpito ja YHR / student discipline and student welfare

Peruskoulun apulaisrehtori **Simo Lampinen**

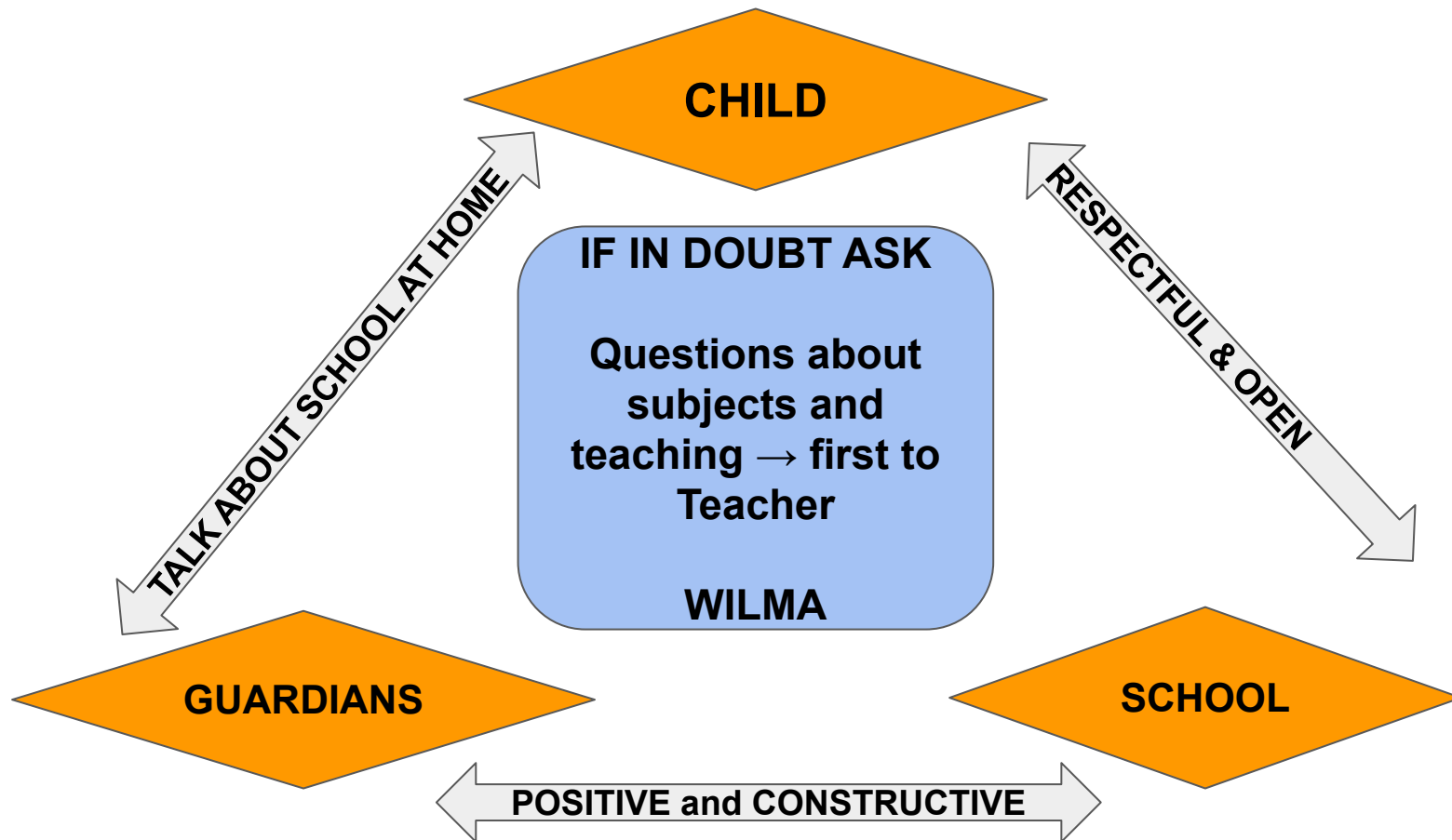
- Lukujärjestykset / Timetables
- Valinnaisaineet ja kurssikonaisuudet / Elective subjects and courses
- Peruskoulun opetussuunnitelman ylläpito / Curriculum updates
- Järjestäjien ja järjestelyjen koordinointi / Coordination of organizers and arrangement
- Kurinpito ja YHR / Discipline and student welfare
- Liikunnan opetus / PE Teacher

Johtava rehtori / Head of School **Lauri Halla**

- koulun toiminnan suunnittelu ja kehittäminen / strategy and development
- talous / finances
- kiinteistö / premises
- turvallisuus / safety



Communication/Cooperation



Our STUDENT Expectations



MOBILE PHONES - new rule



Puhelinten ja mobiililaitteiden käyttö / Use of phones and mobile devices



Detention and TMU



Detention

- Takes place on a Thursday, once or twice per period from 1600-1700
- With parental permission doing community service is an option. Written permission sought
- All issues regarding detention must be discussed with the Principal

TMU (Test Make Up)

- If you miss a test you have the opportunity to take it during a TMU session, **but only if the absence is verified by the guardian**
- Takes place on a Thursday 2-3 times per month from 1600-1700
- Teachers will inform students if they need to be at a TMU
- Affect course number if missed



Good to Know ! / Hyvä tietää!



- Leaving school grounds during the day is not permitted
 - Laptops should be brought to each class. Only use under teacher guidance. ICT lessons to educate student use. Guardian support essential/ time restrictions.
 - We take bullying and teasing very seriously. Help us to help you
 - No electric scooters in the school yard. Do not use during the school day
 - Good structure for homework, eating and sleeping
 - Applications for Leave of Absences to be made via Wilma only (Hakemukset ja Päätökset)
-
- Poistuminen koulun alueelta päivän aikana on kielletty.
 - Kannettava tietokone on tuotava jokaiselle oppitunnille. Sitä saa käyttää ainoastaan opettajan ohjauksessa.
 - Suhtaudumme kiusaamiseen ja häirintään erittäin vakavasti. Auttakaa meitä auttamaan teitä.
 - Sähköpotkulaudoilla ajo on kielletty koulun pihalla. Älä käytä koulupäivän aikana
 - Hyvä rakenne läksyille, syömiselle ja nukkumiselle.
 - Anomukset poissaoloista tehdään ainoastaan Wilman kautta (Hakemukset ja Päätökset).



Allocation of Hours / Tuntijako

Middle School Weekly Lessons per Year (Vuosiviikkotunnit vvt) • Grades 7–9

Kulosaaren Yhteiskoulu

LANGUAGES, MATH & SCIENCES

Subject / Oppiaine	G7	G8	G9	Total
Finnish Language & S2	3	3	4	10
A1 Language (English, Spanish, French, Swedish, German)	2	2	3	7
B1 Language (Swedish)	2	2	1	5
Mathematics / Matematiikka	4	4	3	11
Biology / Biologia	0.5	2	1	3.5
Geography / Maantieto	0.5	2	1	3.5
Physics / Fysiikka	0.5	2	1	3.5
Chemistry / Kemia	1.5	1	1	3.5
Health Education / Terveystieto	1	1	1	3

HUMANITIES, ARTS & PRACTICAL SKILLS

Subject / Oppiaine	G7	G8	G9	Total
Religion & Ethics / Uskonto/ET	1	1	1	3
History / Historia Ends G8	2	2	—	4
Civics / Yhteiskuntaoppi	—	—	4 / 3*	3–4
Music / Musiikki Ends G8	1.33	0.67	—	2
Visual Arts / Kuvataide Ends G8	1	1	—	2
Crafts / Käsityö Grade 7	2	—	—	2
Physical Education / Liikunta	2	2	3	7
Home Economics / Kotitalous Grade 7	3	—	—	3
Student Guidance / Oppilaanohjaus	0.33	0.67	1	2



Arts & Practical Skills Focus in Grade 7

Crafts and Home Economics are completed during Grade 7



Subjects Concluding in Grade 8

Compulsory History, Music and Visual Arts wrap up at the end of Grade 8.



KULOSAAREN YHTEISKOULU
KULOSAARI SECONDARY SCHOOL

What is new on grade 7?

- Home economics / kotitalous
- Community service / vapaaehtoistyö
- **STEAM:** science/technology/engineering/art/mathematics
- Religion: all together during grades 7 and 9
- Science: scientific thinking, inquiry-based learning
- ICT: one course per week during Period 1.



Valinnaisaineet ja kielivalinnat (7.–9. lk)

Languages and Optional Subjects

Valinnaisaineen tyyppi Subject Category	7. lk	8. lk	9. lk	Yhteensä Total (vko-t)	Lisätiedot & sisällöt Details & Options
Taide- ja taitoaineet					Musiikki, kuvataide, käsityö, kotitalous, liikunta.
Arts & Skills optional studies	0–2 h	0–4 h	0–5 h	väh. 5 h	
Vapaaehtoinen A2-kieli					Espanja, ranska, saksa tai ruotsi.
Optional A2 language	2 h	2 h	3 h	7 h	Jatkoa alakoulussa aloitetulle A2-kielille.
Vapaaehtoinen B2-kieli ALKAA 7.LK					Espanja, ranska tai saksa.
Optional B2 language	1 h	2 h	2 h	5 h	Uusi kieli: alkaa 7. luokalla (jaksossa 4) jatkuu 8.–9. luokilla.
Muut valinnaiset aineet					
Other optional subjects	0–6 h	1–5 h	2–7 h	3–18 h	Kielet, matikka, reaaliaineet, ICT, yhteisvastuu, ilmaisutaito ym.

Tärkeää muistaa: Kielivalinnat ja valinnaisaineet sitouttavat opiskeluun koko yläkoulun ajan.



Grade 7 Optional Subject Selection Guide

Overview of available optional subjects, eligibility rules, and key selection timelines.



Whole School Optionals (KKv)

PERIOD 1

- Who selects: Chosen by every student in September.
- Selection pool: Over 20 diverse courses available to choose from.
- Information: Detailed message & catalog will be sent to students and guardians via Wilma soon.



Short Optional Courses

PERIOD 2-3

- Eligibility: For students not studying an optional A-language (Spanish, German, French).
- Available subjects:

PE

Arts

Crafts

Home Economics

Drama

Music
- Timeline: Chosen in Period 2 (OPO lessons); courses start in Period 3.



Optional B2-Language

PERIOD 3-4

- Open to all: Any student can choose Spanish, German, or French.
- Long-term commitment: Once chosen, it continues for the entire middle school (Grades 7-9)!
- Timeline: Selection submitted in Period 3; classes start in Period 4.



Grade 8 Optional Courses

PERIOD 3

- Who selects: Every Grade 7 student will choose their Grade 8 optional subjects.
- Timing: Decisions take place in Period 3, at the exact same time as B2-language selection.
- Purpose: Prepares the timetable and subject allocations for the upcoming 8th grade year.



Student Welfare Group (YHR)



Head of Student Support:
Taru Alkio

MS Principal:
Richard Cousins
MS vice Principal:
Simo Lampinen

special education teachers
Marianne Lehtola
Heidi Hult
Riikka Virkajärvi Johnson
Anni Saarela
Taru Alkio

school nurse:
Maija Sulkava
Katriina Siponen

psychologist:
Kia Aarnio
Mikko Juhani Korpela

homeroom teacher
(when needed)

subject teachers
(when needed)

study councellors:
Kaisa Stenbäck,
Kaisa MacDonald
Satu Nevalainen
Tiina Pulkkinen

community coordinator
Santtu Perkiö

social councillor
Meri Miettinen
Fanny Laine



The student welfare group meet weekly to discuss the overall support for the students. If you have any individual questions please contact the specialist via Wilma.

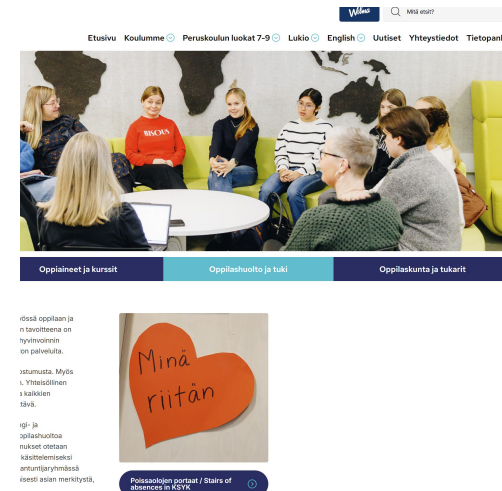


ABSENCES



Guardians responsibility to verify absences

- *The guardian must notify the school through Wilma without delay*
- *Automatic messages if many absences (25-50-100)*
- *There should not be a reason why teacher needs to mark student absent - we should have the information before absences!*
- *If teacher marks student as an “absent” guardians have one week time to mark it as clarified or unathorized.*
- **Poissaolojen portaati, KSYK.pptx** → Guidelines how to deal with absences in our webpage



The procedure concerning absences

- When the **absence is known beforehand**, the guardian needs to inform the homeroom teacher (1-3 days) or the principal (more than 3 days) through the absence form in Wilma. If the student is absent for a single lesson, both the homeroom student and the subject teacher in question need to be informed of the absence. [Guidelines on absence notifications for guardians of elementary school students](#)
- The homeroom teacher or the principal will clear the absence for the time period the guardian has informed them about.
- The guardian needs to clear the absence (within a week at the latest). The first disciplinary consequence of an unauthorized absence is an educational discussion. If concerns arise regarding a student during the review of absences (before Wilma sends automated messages) → contact the guardian and the school counselor.
- Early intervention, automatic Wilma message to the guardian and the homeroom teacher**
 - 25 lessons / school year**
 - A) Unauthorized absences (contact with the guardian if an absence hasn't been cleared within a week) B) Recurring absences in the mornings / in certain subjects C) Explanations for absences are vague / there are concerns about the student
 - The subject teacher follows the absences during the period
 - Recurring absences from a specific subject → Contact with the homeroom teacher and clearance from the guardian
 - 50 lessons / school year**
 - Intensive support measures, an automatic Wilma message to the guardian and the homeroom teacher**
 - The student's guardian should contact the homeroom teacher after receiving the automatic Wilma message.
 - The homeroom teacher contacts both the counselor and the special education teacher (revision of pedagogical support)
 - A plan to reduce absences is made in collaboration with the student and the guardian if necessary
 - 100 lessons / school year**
 - If absences continue, an automatic Wilma message will be sent to the guardian and the school**
 - The homeroom teacher will consult again with the school counselor and the special education teacher to ensure multidisciplinary support
 - The need to contact child welfare services is evaluated
 - If necessary, a plan to reduce absences will be updated or developed in consultation with the student and their guardians
- Wilma sends an automatic notification (guardian and the homeroom teacher) when the student's absences exceed 25, 50, 100 and 150 lessons.
- In case of unauthorized absences, see instructions on the next slide
- Wilma tracks absences on a regular basis
- Wilma sends a monthly report to guardians regarding student absences, regardless of the number of absences



KSYKLONI



Mitä?

Koulun vuosirytmiiin saumattomasti istuva rakenne, joka kehittää opiskelijan oppimaan oppimisen taitoja ja hyvinvointia. Lukuvuoden viidessä periodissa kiinnitetään huomiota oppimisen taitojen viiteen osa-alueeseen, joita harjoitellaan konkreettisten työkalujen avulla.

What?

A structure that fits into the school's annual rhythm, which develops the student's learning skills and well-being. During the five periods of the academic year, attention is paid to the five areas of learning skills, which are practiced with the help of concrete tools. These five areas are: 1. Work culture and community 2. Wellbeing 3. Working in a group 4. Ways and strengths of learning 5. Me as a learner



Period 1 - Work culture and community

Suljen tietokoneen opejohtoisen osuuden ajaksi ja keskityn tunneilla työskentelyyn. <i>I closed my computer for the duration of the teacher-led part of the lesson and I'll focus on studying during lessons</i>	Seuraan opintojakson aikataulua ja kirjaan deadlinet ylös. <i>I follow the schedule of my course and mark all deadlines in my calendar.</i>	Menen juttelemaan, jos näen yksinäisen opiskelijan. <i>I will go to chat if I see a lonely student.</i>
Aikataulutin työskentelyäni ja palautin oppinnäytteen ajoissa. <i>I scheduled my work and returned an assignment on time.</i>	Hakeudun erilaisiin ryhmiin oppitunneilla. <i>I seek out different groups for school work during lessons.</i>	Tervehdin, kiitän ja näen toisen. <i>I greet, thank, and see another.</i>
Kannoin vastuun poissaoloni aikaisista koulutehtävistä omatoimisesti. <i>I took responsibility over school work during my absence.</i>	Pyysin toiselta opiskelijalta tai opettajalta neuvoa pulmaan. <i>I asked another student or teacher for advice.</i>	Digilaitteiden sijaan keskityn välitunnilla muihin ihmisiin. <i>Instead of digital devices, I focus on other people during recess.</i>



Hyvän koulupäivän ABC / Keys to successful school day

- a) Runsas aamupala / good wholesome breakfast
- b) Ajoissa kouluun / be on time for school
- c) Keskittyminen opiskeluun tunneilla / concentrate in the lessons
 - ajatukset opiskeltavissa asioissa / thoughts ahead of time for studying
 - rajattu ruutuaika, puhelin pois / restricted 'screen time, phones off
- d) Lounas ja välipala koululla / eat school lunch and the snacks on offer
- e) Läksyjen ja projektien aikataulut / keep on top of homework and longer term projects
- e) Liikuntaa, ulkoilua / be active, do sports and get outside
- f) Sosiaalista elämää kavereiden ja perheen kanssa / positive social life with family and friends
- g) Lukemista / read regularly
- h) Rajattu some-aika / restricted SoMe time
- i) Rentoutumista ennen nukkumaan menoa / relax before going to bed
- j) Ajoissa nukkumaan, 8-9 tuntia unta / try and get at least 8-9 hours of sleep





THANK YOU.

We hope you have had an informative evening
Kiitos. Toivottavasti iltasi on ollut antoisa.

WELCOME TO
THE KSYK FAMILY



Scan this QR code to join KYKY

