

# **Tervetuloa! Welcome!**

## **Lukion ykkösten vanhempainiltaan to US 1st grade parents' evening**



KULOSAAREN YHTEISKOULU  
KULOSAARI SECONDARY SCHOOL

# Principals' greetings



**Lauri Halla**

Johtava rehtori  
Head of School



**Minnariitta Raitio**

Lukion rehtori  
Upper School Principal



**Riitta Kaisto**

Lukion apulaisrehtori  
Upper School Vice Principal



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# Students in KSYK in 2025-26

- In the 25-groups, a total of 180 students started:
  - a and b: general stream
  - c: social sciences and economics stream
  - d: science and technology stream
  - e and f: English stream
- In the 24-groups: 182 students
  - A new student in groups a and c + students returning from exchange will be in groups c and e.
- 23-22 seniors (graduating students): 186+38 students
- 7 exchange students (24e+f) from  
Canada, Denmark, Italy, Spain, USA, Japan, Germany
- Upper secondary school altogether: 591 students
- Middle school: 596
- All students together: 1187
- Staff members 115



# KSYK Community

Theme of 2025-26

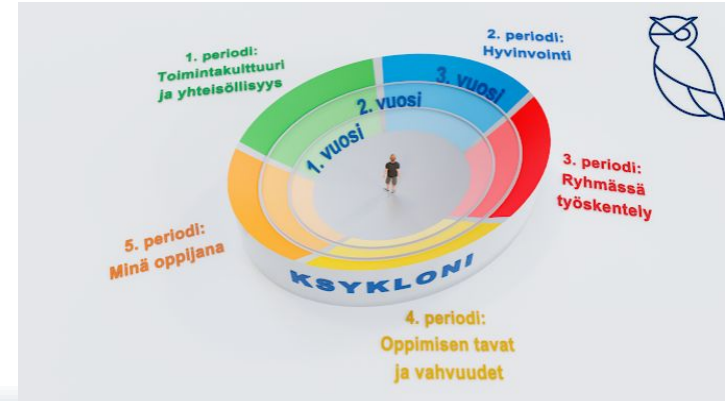
**"We as individuals form a community. Greet, thank, and acknowledge the other members of KSYK!"**



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# Operational culture and community

1. Each period has its own theme; the theme of the first period is operational culture and community
2. Getting acquainted and reviewing school procedures at the start of the academic year
  - Let's make sure no one is left on their own
  - Everyone prevents bullying
  - Let's give others the chance to focus on their schoolwork.
  - Let's remove distractions from our own work.
  - Let's learn the skills of working together.
  - Let's support each other, not compete against each other



# Changes in Practices for the 2025-2026 School Year

- **Use of Phones and Mobile Devices > Amount of Screen Time**

- Following the amendment to the Basic Education Act, the entire school's rules regarding the use of mobile devices have been updated for upper secondary school students as follows:
  - **During lessons**, computers are used according to the teacher's instructions, and phones are used only if there is a specific need and permission.
  - Phones or other mobile devices are not to be used **in the school library**.
  - If lunch takes place **during the middle school's lunch shift (11:00 AM - 12:00 PM)**, the use of mobile devices in the cafeteria is prohibited
  - We recommend that mobile devices are also not used during the upper secondary school's lunch period

- **Rules for Using Artificial Intelligence**

- AI serves as a support for learning, not a substitute for it
- Follow the teacher's instructions
- Be transparent about your use of AI
- Use the AI services recommended by the school
- Remember data protection and copyrights



# Reform of Learning Support in Upper Secondary Education 2025

## Support for learning as Part of Upper Secondary School Studies

- **Group-based support for everyone:** Math and Finnish "cafés", a Swedish study support unit, and a maths study support unit for first-year students
- Provided to the student **as soon as a need for support arises** -> prevention of accumulating difficulties
- **Individual support for learning is intended for students who have difficulty passing a study unit or the syllabus of a subject, or whose studies are not progressing**
- It can be given to a student who has temporarily fallen behind in their studies or needs support for another reason. **It is not provided if the reason is unexcused absences and/or extra vacations**
- Forms of support can also include instruction given by a subject teacher and a special education teacher, as well as support and guidance from the special education teacher, study advisor, and other staff
- The student has the right to receive support but also the right to refuse it

## Going forward, special education will be available in upper secondary school

- A student has the right to special education if the learning support described previously is insufficient and they require special education due to **diagnosed learning difficulties** or another **comparable reason**

# Compulsory Education - Wilma as a Tool

- Monitoring academic progress
- Tracking and clarifying absences
- Lesson entries/notes
- Communication between home, school, and students





# UPPER SCHOOL STUDIES

Guidance counsellors

Annu Huovinen (25A,B,D), Pilvi Kantola (25C,E) ja Kaisa  
Macdonald (25F)

3.9.2025

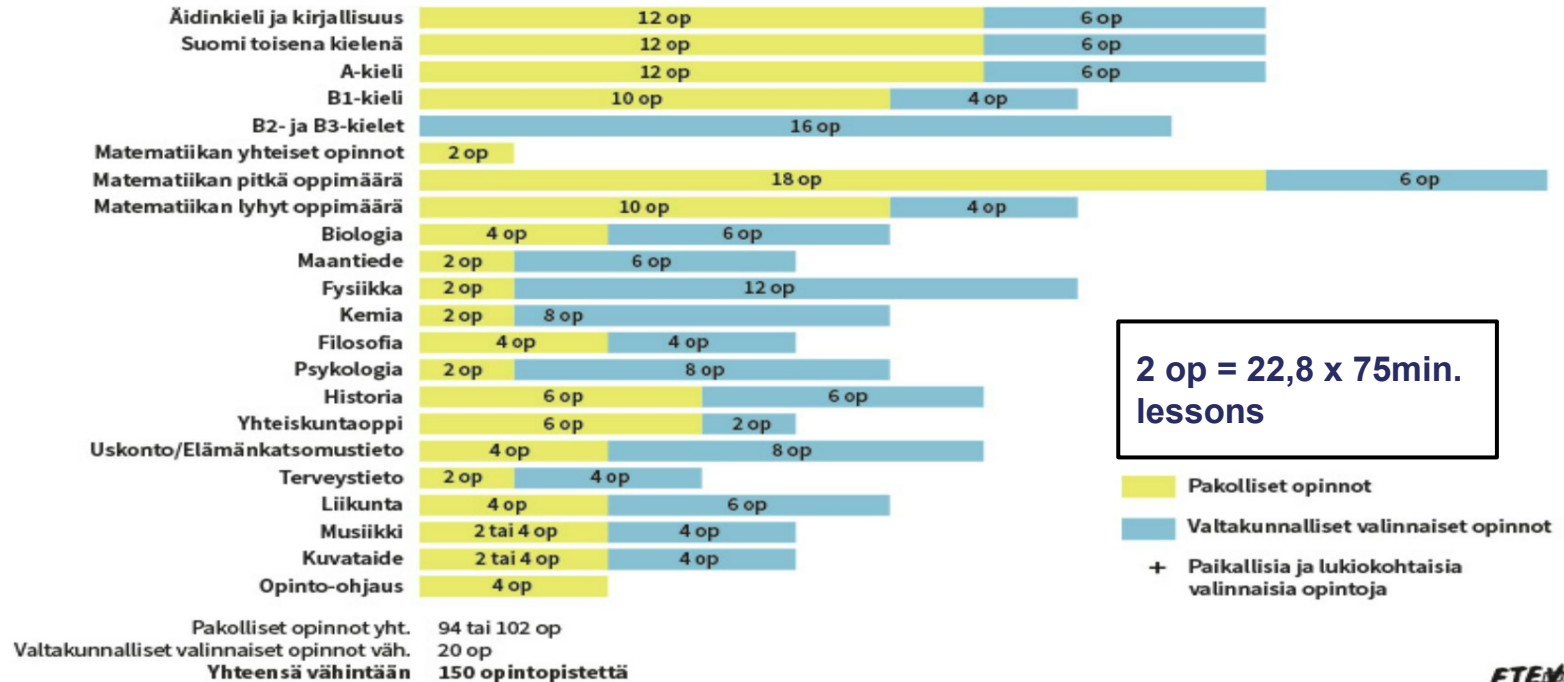


# Upper Secondary studies

- Upper Secondary studies are 150 credits
- The scope of the syllabus is three years, but it can be extended to 3.5 or 4 years.
- High school studies consist of national compulsory and optional courses, as well as school-specific optional courses.
- The studies are divided into course units, which range from 1-3 credits in scope.
- There are 5 periods in an academic year, with an assessment week at the end of each.
- The matriculation examination is completed during high school.
  - 5 compulsory exams.
  - Must be completed within a maximum of three consecutive examination periods.



# Lukiokoulutuksen oppimäärään sisältyvät opinnot (tuntijako)



**ETEMÄ**



# Selecting courses

- First-year course selections have been made.
  - Changes are possible throughout the year.
  - 60-66 credits per year is the recommended course load.
  - The school's maximum is 76 credits per year.
- Students create a personal study plan under the guidance of a Guidance Counsellor
- Next year's course selections and the matriculation examination plan are made in February-March.
- Changes to the study plan are made with the Guidance Counsellor

# Changes in the study plan - level of study

## Subject Levels and Changes

- **A-mathematics** (advanced/long), **B-mathematics** (basic/short).
- **A-language** (advanced/long syllabus), **B1-language** (intermediate syllabus, Swedish), **B2- and B3-languages** (short syllabus).
- **Level changes** – such as switching from the advanced to the basic syllabus – are done with the Guidance Counsellor
- Credits for previously completed studies can be transferred.
- These choices impact further education and future career paths.

## Finnish Language

- Finnish is offered as **S1** (mother tongue) or **S2** (Finnish as a second language).
- Placement is generally based on the student's final certificate from comprehensive school.
- The decision is made by the Finnish teachers based on criteria from the Matriculation Examination Board (YTL).
- A possible change between S1 and S2 can be made during the first academic year.



# Changes in the study plan - extending study time

	1. vuosi					2. vuosi					3. vuosi					4. vuosi				
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3v											yo			yo						
3,5v											(yo)			yo		yo				
4v														(yo)		yo			yo	

## Why extend your studies?

- The scope of the studies
- The amount of time used for studying
- Spreading out the matriculation examinations and the number of exams taken



# Bilingualism

- An English-enriched environment and bilingualism are a part of our high school's daily life.
  - All courses are open to all students, regardless of language.
- It is good for students in the English-language stream to practice their Finnish.
- Students from other streams are encouraged to bravely participate in English-language instruction.
  - This is beneficial for further studies and working life.
- The matriculation examination is in Finnish.



# Supporting the young persons' wellbeing



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# Spring parents evening

Next parents' evening on March 4th, 2026 at 6pm

Topics: Matriculation examination and study options after the upper secondary school

# Group Coordinators meeting:

24A / General Stream Group Coordinator Juhana Marjomäki, K11

24B / General Stream Group Coordinator Jaana Junnonen, K24

24C / Society and Economics Stream Group Coordinator Johanna Snellman, K22

24D / Science and Technology Stream Group Coordinator Noora Nuutinen, K31

24E / English Stream Group Coordinator Päivi Ojala, L22

24F / English Stream Group Coordinator Päivi Autio, K26